A Framework for Data-Driven Schools

Student Centered Coaching: A Guide for K-8 Coaches and Principals by Diane Sweeney

**Stage 1:**
Set clear learning targets for students that are based on the standards

**Stage 2:**
Continually assess students (formally and informally) through the daily, weekly and monthly assessments that measure progress towards the learning targets

**Stage 3:**
Build in time and systems for teams to analyze data and adapt instruction to address the student’s needs

**Stage 4:**
Continually collect data to chart students’ growth and analyze the validity and impact of the instructional practices.

### ?’s

- What should students learn?
- What knowledge and skills will they be able to demonstrate on the assessments?
- How can we design assessments to provide data on how the students are progressing toward the learning targets?
- How will we manage and organize the data?
- Where do we see evidence of student learning and/or mastery?
- Where do we see gaps?
- How will we address the gaps?

- Where do we see evidence of student learning and/or mastery?
- Where do we see gaps?
- How will we address these gaps?
- What must we do to ensure that all students reach mastery of standards by the end of the year?